

## REMOTE LEARNING FEATURES REVIEW

Texas myPerspectives–Grades 6–8  
Savas Learning Company

### Section I. Remote Learning Features

#### Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Resources that are available in Word can be edited prior to printing.

#### Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Embedded audio support
- Closed-captioning for media selections
- Highlighting and note-taking tools
- English/Spanish glossary
- Accessible, leveled texts
- Writing prompts with immediate feedback
- Spanish student edition

- English/Spanish digital library

### **Connection between print and digital components**

The content in the print and digital components is similar, but the digital student material contains additional features, including embedded audio support, highlighting and annotation tools, videos, current events podcasts, plagiarism checker, and online writing essay scorer.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by including clear instructions and the online tools mentioned in the prior paragraph. The *Realize Reader* app provides an offline version of the material for students with limited internet access.

### **Completion, submission, and review of work**

Students can complete and submit work online through the Realize platform. The platform requires student rostering and is compatible with the most widely used student information systems.

Teachers can review students' work and provide feedback online through the product platform.

### **Grade-level differences**

Text complexity and Lexile range increase across the middle school grade levels.

## **Section II: Synchronous Instruction**

### **Teacher guidance for synchronous instruction**

The Distance Learning section of the teacher guide includes a guide, lesson plan template, and videos that address how to use this material in a synchronous learning environment.

### **Supports for student-to-student interaction**

The Discuss feature on the Realize platform facilitates remote, real-time student-to-student interaction. Teachers can monitor but cannot limit student interaction on the discussion boards.

### **Supports for teacher-to-student and student-to-teacher interaction**

Teachers and students can leave notes in assignments, and the material's discussion boards facilitate *synchronous* remote student-to-teacher or teacher-to-student communication.

## Section III: Asynchronous Instruction

### Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Examples
- Simulations and/or animations
- Guided activities/problems

The Realize platform allows teachers to provide comments on assignments, and once the student has begun an assignment, the teacher and student can use the platform’s Discuss feature to exchange comments. Students receive automated feedback on writing assignments and interactivities. The feedback provides multiple attempts, displays the correct/incorrect answers, and provides tips and guided practice. Each unit provides videos and current event podcasts. The speed of videos and audio files can be adjusted to accommodate differences in students’ auditory processing abilities. Mentor texts and performance tasks provide work samples and examples. Digital lessons include guided practice and some also include animation.

## Section IV. Progress Monitoring Features

### Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	Yes	Yes	Yes
Assignment completion	Yes	Yes	Yes
Standards mastery	Yes	Yes	Yes
Skills mastery	Yes	Yes	Yes
Automatic scoring	Yes	Yes	Yes

The material provides scoring reports by individual student, class, and grade level.

### **Integration of progress monitoring tools**

The program's progress monitoring features can be integrated directly with district progress monitoring systems, and student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is supported with Canvas.

### **Assessments**

All assessments can be completed remotely through the Realize platform.

### **Teacher guidance/recommendations**

The material's progress monitoring features provide content recommendations to help teachers support individual students.

## **Section V. Usability for Families**

### **Sign-on process**

Single sign-on is supported for students and teachers. Parents log in using their child's unique student username and password.

### **Built-in support for students and families**

The following embedded supports help students and parents/guardians understand the material's content:

- *Getting Started Guide* with answers to frequently asked questions
- *Home Connection* letters, with suggested at-home activities
- Hyperlinked, multilingual glossary
- Mentor texts
- Academic vocabulary support
- Unit reflection activities

The Home Connection letters are available in English and Spanish, and the multilingual glossary is available in ten languages. The other supports are available in English.

The material's supports for special populations include embedded English and Spanish audio support throughout the material, closed-captioning for videos, accessible, leveled texts, writing prompts with immediate feedback, and Spanish resources. These supports are also available in English and Spanish.

Districts will not incur additional costs for these supports.

## Section VI. Training and Support for Teachers

### Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- *Book Club*
- Video library
- Trade book lesson plans
- Plagiarism checker
- Essay scorer
- *mySawvas Training* videos
- Anchor charts
- TSIA and College Prep test banks

Teacher training and supports are provided in English.

The needs of special populations are addressed by extension questions, English Language Support Lessons, Reteaching lessons, English Learner and Fluency Support resources, close reading guidance, and point-of-use differentiation prompts throughout the teacher edition.

## Section VII. Addresses Unfinished Learning

### Vertical alignment of standards and content

Each unit begins with a pacing guide that outlines the recommended sequence and time requirements. Units clearly identify the Texas Essential Knowledge and Skills (TEKS) addressed. The *TEKS K–8 Vertical Alignment* document identifies what students should have learned in prior grade levels, and instruction spirals prerequisite knowledge and provides recursive practice.

### Guidance on how to address missed learning

The material does not address what students should have learned in prior grade levels. Selection and unit tests and performance-based assessments identify missed learning in each unit. Progress monitoring features on the teacher’s dashboard direct teachers to TEKS-aligned content to address students’ missed learning.

### TEKS-aligned tutoring resources

The material does not contain TEKS-aligned tutoring resources; however, TEKS-aligned *Reteach and Practice* lessons/activities and *Skill and Remediation* tutorial

videos, as well as TEKS test banks support tutoring. These resources are only available in English.