

REMOTE LEARNING FEATURES REVIEW

enVisionMath 2.0 Texas
Savvas Learning Company

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Resources that are available in Word can be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Notetaking and highlighting tools
- Video tutorials with close- captioning
- Vocabulary cards
- Enrichment activities

- Hyperlinked English/Spanish glossary with audio support
- Games with audio support
- Voice-to-text support in games
- *Step Up* lessons to prepare for the next grade level

Connection between print and digital components

Content in the print and digital components is similar, but the digital student material contains additional features, including tutorial videos, interactive games with audio support and text-to-speech capabilities, math tools, online assessments, and a multilingual glossary with embedded audio support.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by including clear instructions and the online features mentioned in the prior paragraph. The Realize Reader app provides an offline version of the material for students with limited internet access.

Completion, submission, and review of work

Students can complete and submit work online through the Realize platform. The platform requires student rostering and is compatible with the most widely used student information systems.

Teachers can also review students' work and provide feedback online through the platform.

Grade-level differences

The font size decreases while the text density, text complexity, and Lexile levels increase across the grade levels in this grade band. Additionally, the upper-grade levels in the grade band have more problems to complete.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

The mySavvas Training website includes guidance on distance learning integration.

Supports for student-to-student interaction

The Discuss feature on the Realize platform facilitates remote, real-time student-to-student interaction. Although available, this feature would likely not be useful in the primary grade levels.

Teachers can monitor but cannot limit student interaction on discussion boards.

Supports for teacher-to-student and student-to-teacher interaction

Teachers and students can leave notes in assignments, and the material's discussion boards facilitate synchronous remote student-to-teacher or teacher-to-student communication.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development

- Feedback capabilities
- Videos
- Audio files
- Sample work/examples
- Simulations/animations
- Games
- Guided activities

The Realize platform allows teachers to provide comments on assignments, and once a student has begun an assignment, the teacher and student can use the Discuss feature to exchange comments. Games provide students with multiple opportunities to select the correct answer, repeating existing questions in the same order each time. Each topic includes video tutorials and games which deliver instruction using animation. Games, video tutorials, and the glossary include embedded audio support. The speed of videos can be adjusted; the speed of audio files cannot be adjusted to accommodate differences in students' audio processing abilities. Each lesson also contains example problems and guided practice.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	Yes	Yes	Yes
Assignment completion	Yes	Yes	Yes

Features	Students (self-monitoring)	Families	Teachers
Standards mastery	Yes	Yes	Yes
Skills mastery	Yes	Yes	Yes
Automatic scoring	Yes	Yes	Yes

The material provides scoring reports by individual student, class, and grade level.

Integration of progress monitoring tools

The program's progress monitoring features can be integrated directly with district progress monitoring systems, and student performance data can be exported into a CSV file for use with other software applications. Grade pass-back is supported with Canvas.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

The material's progress monitoring features provide standards-aligned content recommendations to help teachers support individual students.

Section V. Usability for Families

Sign-on process

Single sign-on is supported for students and teachers. Parents log in using their child's unique student username and password.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Savvas *Parents' Corner* resources
- *Getting Started Guide* with frequently asked questions
- Glossary with audio support
- Math tools and activities
- *Learn and Another Look* video tutorials
- *Review What You Know* topic opener
- Math games
- *Problem-Solving Handbook*
- *Step Up* [to the next grade level] lessons

- Digital library

Supports are available in English and Spanish.

The material's supports for special populations include a multi-lingual glossary with audio support, vocabulary cards, teacher-assigned video tutorials with closed-captioning, *Reteaching* worksheets, enrichment exercises and leveled homework in the *Problem-Solving Handbook*. Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- Teacher guide
- Video model lessons in the *mySavvas Training* website
- *Home-School Connection* letters
- ELPS Toolkit
- Topic-specific professional development videos
- Online assessments
- *Today's Challenge* online problems
- Math Diagnosis and Intervention System 2.0
- *Teacher Resource Masters* with lesson masters
- Assessment resources

Teacher training and supports are provided in English and Spanish.

Teacher resources to address the needs of special populations include the *Math Diagnosis and Intervention System 2.0* with diagnostic tests and intervention worksheets, alternate assessments, point-of-use differentiation prompts, video tutorials, *Reteaching* worksheets, and enrichment activities. These resources are provided in English.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

The Program Overview contains a pacing guide that outlines the recommended sequence of instruction and time requirements. Topics and lessons clearly identify

the Texas Essential Knowledge and Skills (TEKS) and the English Language Proficiency Standards addressed. The *enVision Math 2.0 Content Guide* contains a *Skills Trace* that identifies what students should have learned in prior grade levels for each topic, and each lesson's *Independent Practice* contains problems that spiral prerequisite knowledge and provide recursive practice.

Guidance on how to address missed learning

A placement test identifies missed learning from prior grade levels. Formative and summative assessments, including lesson *Quick Checks*, topic tests, multi-topic benchmark tests, and an *End-of-Course* test, identify missed learning throughout the year. The platform's progress monitoring features direct teachers to TEKS-aligned content to address students' missed learning.

TEKS-aligned tutoring resources

The material does not contain TEKS-aligned tutoring resources; however, several resources including the video tutorials, *Reteaching*, and *Math Diagnosis and Intervention System 2.0* support tutoring. The resources are available in English.