

REMOTE LEARNING FEATURES REVIEW

HMH Into Reading Texas Reading & Writing Workshop Premium, K–2 Student Resource Package 1-Year Print Consumable/1-Year

Digital Subscription

Houghton Mifflin Harcourt Publishing Company

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Some printable resources can be printed by select pages; others must be printed by component. Printable resources cannot be edited prior to printing.

Tools for special populations

The digital student material contains the following tools for special populations:

- Embedded audio support
- Highlighting and note-taking tools
- Accessibility options for assessments

- Adapted and accessible texts
- *Rigby Readers* (leveled texts) searchable by Lexile®

Additionally, lesson plans contain extension and reteach activities.

Connection between print and digital components

Content in the print and digital components is similar, but the digital version contains additional features and tools, including embedded audio support, additional guidance through automated feedback, leveled texts and student choice libraries, anchor charts, interactive practice activities, and multimedia resources.

The digital material provides remote students with a learning experience that is equitable to that of in-person students. The student edition is provided in print and digital formats, and the HMH Go app provides an offline version for students with limited internet access. As explained in the prior paragraph, the digital student edition includes a variety of instructional tools to enhance students' learning experience. Many digital components can be used in whole-class instruction, either remotely or in person. Additionally, Virtual Classroom allows teachers to schedule meetings with students and launch their district's video conferencing tool from Ed, the material's digital platform.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with the following student information systems:

- Infinite Campus
- Powerschool
- Skyward
- Texas Student Data System (TSDS)

Teachers can review students' work and provide feedback online through the product platform.

Grade-level differences

The following content delivery features vary by grade level:

- Navigation tools
- Complexity of directions
- Font size
- Text density (the amount of white space on the page)
- Lexile range
- Text complexity/readability

- Automatic feedback

The font size, text density, text complexity, and Lexile® levels increase across grade levels and from the beginning to the end of each grade level.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Teacher guidance and tools address how to use the material in a remote learning environment. The Virtual Classroom feature allows teachers to set up a virtual classroom using the district's preferred video conferencing platform (Microsoft Teams, Google Meet, Zoom). Teaching Quick Start provides student and teacher guides for synchronous learning, such as an *HMH Ed Platform Help, Using Google Classroom with Into Reading*, and *Remote Learning Quick Start*. Additionally, Teacher's Corner provides a series of videos that address how to use the material in a synchronous learning environment, such as *Teaching Into Reading Virtually* and *Using Virtual Classrooms on Ed*.

Supports for student-to-student interaction

The material relies on the district LMS to support student-to-student interaction.

Supports for teacher-to-student and student-to-teacher interaction

The Virtual Classroom feature allows teachers to schedule and start video conferences using the district's preferred communication platform (Teams, Google Meet, Zoom). Once in a video conference, tools in the video conferencing platform allow teachers and students to share their screens, instant message, and chat.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Sample work and/or examples
- Games
- Guided activities/problems

Teachers can respond to a student's notes and responses in the student eBook. *iRead* provides students with multiple opportunities to select the correct answer to a question and displays correct and incorrect answers, tips, demonstrations, and guided practice. All modules in the eBook contain audio files and *Get Curious*, *Media Selection*, and *Articulation Support* videos to support concept and skill development. The audio files and videos deliver instruction using computer-generated slideshows and animation. The speed of videos cannot be adjusted to accommodate differences in students' auditory processing abilities. Most lessons include examples and rubrics with writing assignments, and activities, such as performance tasks and inquiry projects, that provide step-by-step guidance.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	Yes
Time on task	—	—	Yes
Assignment completion	Yes	—	Yes
Standards mastery	—	—	Yes
Skills mastery	—	—	Yes
Automatic scoring	Yes	—	Yes
Assessment reports	—	Yes	Yes

The material provides scoring reports by individual student, class, and grade level. Growth measure performance data is available to school and district leaders by school, class, or individual student.

Integration of progress monitoring tools

The program's progress monitoring features cannot be integrated directly with district progress monitoring systems, but student performance data can be

exported into a CSV file for use with other software applications. Grade pass-back is supported with Canvas and is in development for Schoology.

Assessments

Some assessments, including the *Reading Growth Measure*, weekly and module assessments, selection and leveled reader quizzes, and *Guided Reading Benchmark Assessments* can be completed remotely through the material's platform.

Teacher guidance/recommendations

Assessments that are completed online produce reports that recommend content to support teachers as they monitor student learning. For grades K–2, iRead progress monitoring tools link to resources for teacher-led instruction.

Section V. Usability for Families

Sign-on process

All users can log into the program through single sign-on (SSO). The program integrates with Self Service Google SSO, SAML, and OpenID Connect setup. Classlink provides additional, non-self-service SSO options. Parents access the digital platform using their child's login credentials.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Mobile device application
- Student guide
- At-home learning guide with content support
- Frequently asked questions
- Multi-language glossary
- Family letter in English and Spanish.

Aside from the multi-language glossary and the family letter, the remaining supports are available in English.

The material's support(s) for special populations include embedded audio support, *Rigby Readers*, highlighting and note-taking tools, accessibility tools for assessments, and *iRead's* interactive lessons with automated feedback. These supports are available in English.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded resources assist teachers in using the material for remote learning:

- Tech support
- Teacher guide
- How-to webinars
- Video model lessons
- Help center with frequently asked questions/ how-to instructions
- Differentiation guidance

Tools in the teacher guide, the Resource Library, and Teacher's Corner provide resources to help teachers differentiate instruction. Teacher training and supports are only provided in English.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

Each unit's Instructional Overview and Resources page contains a pacing guide that outlines the recommended sequence and time requirements. Each lesson clearly identifies the student expectations addressed. Instruction spirals prerequisite knowledge and provides recursive practice.

Guidance on how to address missed learning

The material provides a *Reading Growth Measure* assessment that is administered three times a year to identify current skill levels and missed learning from prior grade levels. Daily, weekly, and module formative assessments identify missed learning in the current unit and module, and assessment results recommend content to address students' missed learning.

Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources

The material's TEKS-aligned tutoring resources include the *Reading Growth Measure* assessment, Foundational Skills and Word Study Studio components, Tabletop Minilessons, *Rigby Readers* with *Take and Teach Lessons*, and *Start Right Reader* decodable texts. The tutoring resources are available in English.