

## REMOTE LEARNING FEATURES REVIEW

Lengua, Ritmo y Cultura KIT K, 1, 4, 5  
EDUSPARK, INC.

### Section I. Remote Learning Features

#### Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	—	—
Texts / books	—	—
Subject-specific tools	—	—
Activities	Yes	—
Quizzes	Yes	—
Tests	Yes	—

Printable resources can be printed by select pages. The material cannot be edited prior to printing.

#### Tools for special populations

The digital student material contains the following tools for special populations:

- Font magnification
- Vocabulary support, including pre-tests and tests
- Immersive reader app
- Downloadable textbook and workbook in machine-readable PDF format
- Memory and matching games

- Web Content Accessibility Guidelines compliance

### **Connection between print and digital components**

*Lengua, Ritmo y Cultura* is a digital product with printable components. Thus, content in printable and digital textbooks and workbooks is exactly the same; however, the digital version also contains videos, games and online tests, and the material's platform (NEO Learner Management System) contains communication tools such as a messaging tool, calendar, and chat features to facilitate synchronous remote interactions between students and teachers.

The digital material provides remote students with a learning experience that is equitable to that of in-person students by providing identical print and digital content along with the additional interactive components listed in the prior paragraph.

### **Completion, submission, and review of work**

The material's platform allows students to upload and submit their work online as Microsoft Word or Adobe PDF documents, photos, voice recordings or videos. Student rostering is required. The platform is also compatible with the following student information systems:

- Clever
- Kimono
- Classlink

Teachers can review students' work and provide feedback online through the product platform.

### **Grade-level differences**

The following content delivery features vary by grade level:

- Navigation tools
- Complexity of directions
- Font size
- Text density (i.e., amount of white space on page)
- Lexile range

Font size decreases, while the complexity of the navigation tools and directions increases across the grade span. Text complexity and the Lexile range also increases in successive grade levels.

## Section II: Synchronous Instruction

### Teacher guidance for synchronous instruction

The Teacher Guide and other guides and videos in the platform's Help section address how to use this material in a synchronous learning environment.

### Supports for student-to-student interaction

Messaging, chat, and forum (discussion) tools in the material's platform support student-to-student interaction. Teachers can monitor student interactions, moderate pictures, and if authorized as an Administrator, teachers can limit messages and chats between students.

### Supports for teacher-to-student and student-to-teacher interaction

The platform's messaging, discussion and assignment commenting tools facilitate remote student-to-teacher or teacher-to-student communication. Teachers can review students' work and provide feedback online. Additionally, teachers and students can access the platform's videoconferencing feature, which relies on widely-used videoconferencing platforms (e.g., Teams, Google, Zoom).

## Section III: Asynchronous Instruction

### Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Audio files
- Sample work and/or examples
- Simulations and/or animations
- Games
- Guided activities/problems

Teachers can comment on student assignments, and the STAAR®-style reading evaluation in each unit is autoscored. Interactive games and activities provide students with multiple opportunities to select the correct answer and identify correct/incorrect answers. For example, matching games provide feedback until the correct vocabulary word is chosen. Narrated videos with animation and audio files occur in each unit; their speed cannot be adjusted to accommodate differences in students' auditory processing abilities. Sample work and/or examples accompany short response items to support concept development.

## Section IV. Progress Monitoring Features

### Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students, parents/guardians, and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	Yes	Yes	Yes
Time on task	—	—	Yes
Assignment completion	Yes	Yes	Yes
Standards mastery	—	—	Yes
Skills mastery	—	—	—
Automatic scoring	Yes	Yes	Yes

The material provides scoring reports by individual student, class and grade level. Districts with more than 500 students can create a district platform to access reports by campus and for the district as a whole.

### Integration of progress monitoring tools

The program's progress monitoring features can be integrated directly with district student information systems. Grade pass-back is supported. Alternatively, grades can be downloaded into a CSV file and uploaded to the district's progress monitoring system.

### Assessments

Teachers can create tests in 12 formats. All assessments can be completed remotely through the material's platform and are auto-scored.

### Teacher guidance/recommendations

The material's progress monitoring features do not provide guidance or content recommendations to help teachers support individual students.

## Section V. Usability for Families

### Sign-on process

Students and families sign on using a district-created username and password or via the district's single sign-on (SSO) platform. The material is SSO compatible with SAML2.0, Google, or Microsoft credentials. The NEO LMS app can be downloaded on mobile devices.

### **Built-in support for students and families**

The following embedded supports help students and parents/guardians understand the material's content:

- Getting Started student guide and video
- At-home learning guide with content support
- Vocabulary pre-tests and vocabulary support
- Frequently asked questions

Additionally, step-by-step instructions and the material's consistent structure across all units facilitate independent practice. Once teachers go over the instructions for the first lesson, students should be able to complete the remaining lessons in the unit on their own.

The material's support(s) for special populations include font magnification, audio support for games and tests, an immersive reader app, memory and matching games, machine-readable PDFs, and compliance with Web Content Accessibility Guidelines.

Student supports are available in English and Spanish. Technical support is available in 40+ languages. Districts will not incur additional costs for these supports.

## **Section VI. Training and Support for Teachers**

### **Teacher training and support**

The following embedded resources assist teachers in using the material for remote learning:

- Chat option
- Tech support in 40+ languages
- Teacher guide
- How-to webinars
- Video model lessons
- Help center with frequently asked questions/ how-to instructions

Teacher training and supports are provided in English and Spanish. The Differentiated Instruction section of the Teacher Guide includes a thorough explanation of how to serve special populations. Additionally, written and video

guidance helps teachers personalize lesson content to meet individual students' needs.

## **Section VII. Addresses Unfinished Learning**

### **Vertical alignment of standards and content**

A pacing guide that outlines the recommended sequence and time requirements is included. Each unit and lesson clearly identifies the student expectations addressed.

### **Guidance on how to address missed learning**

The vocabulary pre-assessments and reading assessments in each unit do not provide teacher guidance or direct students or teachers to instructional content to address missed learning.

### **Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources**

The material does not specifically provide tutoring resources aligned to the TEKS; however, teachers can personalize lesson content to meet the needs of individual students.