

REMOTE LEARNING FEATURES REVIEW

BIM AGA Texas Student Edition Online-High School

Big Ideas Learning, LLC

Section I. Remote Learning Features

Digital and printable resources

Student materials include both digital and printable resources.

Resource	Available Digitally	Printable
Student edition	Yes	Yes
Student workbook	Yes	Yes
Student worksheets	Yes	Yes
Texts / books	Yes	Yes
Subject-specific tools	Yes	Yes
Activities	Yes	Yes
Quizzes	Yes	Yes
Tests	Yes	Yes

Printable resources can be printed by select pages and can be edited prior to printing. The Assignment Builder enables teachers to create their own assignments by selecting questions by owner, program, book, chapter, lesson, or standard.

Tools for special populations

The digital student material contains the following tools for special populations:

- Multi-language glossary
- Vocabulary flashcards and callouts
- Graphic organizers
- Skill review handbook

- Answer presentation tool
- Spanish student edition
- Spanish chapter reviews
- Text narration in English and Spanish
- Instructional videos in Spanish

Connection between print and digital components

Content in print and digital components is similar, but the digital version contains additional features/tools, such as additional questions and examples and note-taking and drawing tools.

The digital material provides remote students with a learning experience that is equitable to that of in-person students through The Dynamic Classroom and its interactive resources. Instructional resources, such as tutorial videos, student practice and solutions keys, the Answer Presentation Tool, and vocabulary support are provided for each chapter. The Flip-To feature enables teachers to send students directly to a specific place within their Dynamic Student Edition. The Answer Presentation Tool is used for reviewing answers with the class, providing students with the worked-out solutions, and helping them find their own mistakes.

Completion, submission, and review of work

Students can complete and submit work online through the product platform. The platform requires student rostering and is compatible with the following student information systems:

- Clever
- ClassLink
- OneRoster

Teachers can review students' work and provide feedback online through the product platform.

The digital components can be integrated with the following learning management systems:

- Canvas
- Schoology

Grade-level differences

There are no features that differ by grade level.

Section II: Synchronous Instruction

Teacher guidance for synchronous instruction

Big Ideas Learning, Inc. provides step-by-step instructional guidance in the teacher edition as well as guidance on how to use the eBooks. The material also includes a *Getting Started* guide and a guide for using *The Dynamic Classroom*.

Supports for student-to-student interaction

The material relies on the district LMS to support student-to-student interaction.

Supports for teacher-to-student and student-to-teacher interaction

The material relies on the district LMS to support student-to-teacher and teacher-to-student interaction.

Section III: Asynchronous Instruction

Support for asynchronous/independent learning

The following features in the material support concept development:

- Feedback capabilities
- Videos
- Sample work and/or examples
- Games
- Guided activities/problems

Automated feedback displays correct/incorrect answers for all lessons. Video-based demonstrations and guided practice, as well as extra examples are provided in each chapter and deliver instruction using recorded teacher lectures and narrated examples. The speed of videos cannot be adjusted. Games are provided for most topics and chapters.

Section IV. Progress Monitoring Features

Progress monitoring by teachers, parents/guardians, and students

The material includes the following features and reports to help students and teachers monitor student progress:

Features	Students (self-monitoring)	Families	Teachers
Usage	—	—	—

Features	Students (self-monitoring)	Families	Teachers
Time on task	—	—	—
Assignment completion	Yes	—	Yes
Standards mastery	—	—	Yes
Skills mastery	—	—	—
Automatic scoring	Yes	—	Yes

The material provides scoring reports by individual student and grade level.

Integration of progress monitoring tools

The program's progress monitoring features cannot be integrated with district progress monitoring systems. Grade pass-back is not supported.

Assessments

All assessments can be completed remotely through the material's platform.

Teacher guidance/recommendations

Intervention support is provided through The Dynamic Classroom, but the interventions are not tied to the material's progress monitoring features. Interventions are organized by chapter and correspond to the core material.

Section V. Usability for Families

Sign-on process

Students, teachers, and parents can log in with unique credentials or via a single sign-on platform.

Built-in support for students and families

The following embedded supports help students and parents/guardians understand the material's content:

- Mobile device application
- Live chat feature
- Student guide
- Frequently asked questions
- Multi-language glossary
- Online tutors / on-call live teachers

These supports are available in English and Spanish.

Multiple resources provide support for special populations within *The Dynamic Classroom* and the student and teacher eBooks. A multi-language glossary, Spanish student edition, text narration, chapter reviews, and instructional videos in Spanish support English learners. Videos are closed-captioned in English. Additionally, the material includes font magnification, and vocabulary flashcards, graphic organizers, skill review handbooks, note-taking tools, callouts with instructional guidance in the teacher edition, and the Answer Presentation Tool to support skill development.

Most of the supports are available in English and Spanish.

Districts will not incur additional costs for these supports.

Section VI. Training and Support for Teachers

Teacher training and support

The following embedded training and supports assist teachers in using this material in a remote learning environment:

- Tech support
- How-to webinars
- Video model lessons
- Help center with frequently asked questions/ how-to instructions

Teacher training and supports are provided in English and Spanish.

The needs of special populations are addressed through callouts in the teacher edition.

Section VII. Addresses Unfinished Learning

Vertical alignment of standards and content

A pacing guide that outlines the recommended sequence of instruction and time requirements is included in each chapter. Student expectations are identified in each chapter, topic, and individual lesson in both the teacher and student editions.

Guidance on how to address missed learning

The Pre-Course Test and Prerequisite Skills Test identify missed learning from prior grade levels.

Texas Essential Knowledge and Skills (TEKS) aligned tutoring resources

The material does not include TEKS-aligned tutoring resources; however, The Digital Classroom's tutorial videos support skill-based tutoring.