

# IMRA 2024: Interoperability and Ease of Use

This report includes information regarding the interoperability of the Instructional Materials Review and Approval (IMRA) 2024 digital programs, including available delivery formats, authentication requirements, and technology standards compatibility.

## Publisher: Ono Learning LLC

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Método Onomatopéyico KG - Onomatopoeic Program KG</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Método Onomatopéyico 1º Curso - Onomatopoeic Program Grade 1</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes
<i>Método Onomatopéyico 2º Curso- Onomatopoeic Program Grade 2</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>Método Onomatopéyico 3º Curso - Onomatopoeic Program Grade 3</i>	Web application (connected to proprietary platform); PDF: Secured	Password-based authentication	No	No	No	The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access	Yes