

IMRA 2024: Interoperability and Ease of Use

This report includes information regarding the interoperability of the Instructional Materials Review and Approval (IMRA) 2024 digital programs, including available delivery formats, authentication requirements, and technology standards compatibility.

Publisher: EPS Operations, LLC (EPS Learning)

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade K</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade 1</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade 2</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes

Title	Delivery Format(s)	User Authentication Required	Single Sign On	Rostering Required	Standards Compatibility	Usage Analytics	Willing to Sign TX-NDA with LEA
<i>SPIRE Program: Grade 3</i>	Web application (stand-alone site); LTI links; Web application (connected to proprietary platform); EPUB: Reflowable; PDF: Secured; LMS: Google Classroom, Clever, ClassLink, GG4L (The Global Grid 4 Learning)	Password-based authentication; Multi-factor authentication	Clever; ClassLink	Yes	EPUB; SAML (Security Assertion Markup Language); OAuth 2.0 (Open Authorization); IMS Global: LTI (Learning Tools Interoperability); IMS Global: OneRoster	Time on Task; The number of teachers/students accessing the digital product; The content teachers/students access; The frequency of teachers'/students' access; Growth Dashboard, Tracking Dashboard, Screening Dashboard, Science of Reading Dashboard, Tracking Report, Benchmark Report, Progress Report, Instructional Recommendations Report, Skills Status & Diagnostic Report, Parent Report, Dyslexia Risk Report	Yes