

Professional Learning

The following information is intended to assist local educational agencies (LEAs) during the instructional materials adoption process. One form will suffice for all grade levels if the information stays the same. All fields with an asterisk (*) are required.

Publisher* Program Title*	
introductory professional developmen	e the questions below as they apply to your recommended at session(s) for a district that has adopted your materials. In the level needed for strong implementation of materials.
Duration (hours)*	Cost per teacher*
In-person or virtual*	
Other specifications*	
recommended ongoing/follow-up pro	e complete the questions below as they apply to your fessional development sessions for a district that has adopted the minimum level needed for strong implementation of
Duration (hours)*	Cost per teacher*
In-person or virtual*	

Coaching/Consulting Options: Please complete the questions below as they apply to any personalized coaching or consulting options available.

Is coaching available for teacher implementing your materials? If yes, please describe*.

Yes, coaching is available—personalized, data-driven, student-focused, reflective, collaborative, based on research-backed literacy coaching models: Knight's Impact Cycle, Aguilar's Transformational Coaching, and REL Southwest coaching model.

Is coaching available for school leadership and district staff implementing your materials? If yes, please describe*.

Yes, coaching is available—personalized, data-driven, student-focused, reflective, collaborative, designed to build school and district leadership capacity, ensure fidelity to content, and align with research-based models: Knight's Impact Cycle, Aguilar's Transformational Coaching, and REL Southwest coaching model.