

Just Right Reader's Response to the First Grade Spanish Phonics IMRA Report 2024

The Just Right Reader First Grade Spanish Phonics Program is aligned 100% with the Texas Essential Knowledge and Skills (TEKS) and the Science of Reading. The structured nature of our decodables, combined with engaging instructional tools, supports students and teachers in developing solid, foundational literacy skills. In this response, we aim to clarify and address the points raised in the IMRA 2024 review and highlight the strengths of our program.

We appreciate the feedback from the IMRA 2024 review and hope this response clarifies the strengths of the Just Right Reader First Grade Spanish Phonics Program. Our commitment to systematic, explicit phonics instruction, progress monitoring, and differentiated support ensures that all students can succeed in building strong foundational reading skills. Just Right Reader remains dedicated to supporting Texas educators and students on their journey to literacy success.

SECTION 1:

Course, Unit, and Lesson Design

(Responding to Sections 1.1, 1.2, and 1.3)

Course-Level Design (1.1): Just Right Reader First
Grade Spanish Phonics Program follows a researchbased Scope and Sequence that outlines a systematic
and spiraled approach to phonics instruction. This
structured, spiraled sequence ensures students build
on foundational skills while continuously reviewing
previously learned concepts. The Just Right Reader
Pacing Guide offers a detailed roadmap for 36 weeks
of instruction, ensuring educators have the necessary
resources and guidance for effective planning for a full
school year.



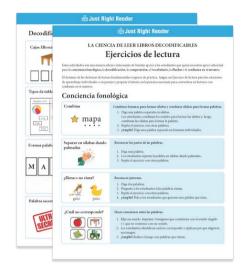
- Unit-Level Design (1.2): The review mentioned that Unit Overviews lacked certain background content knowledge and academic vocabulary. The Just Right Reader Unit/Module Overviews in the Teacher's Edition include comprehensive summaries of the phonics skills covered and aligned with the TEKS. Just Right Reader First Grade Spanish Phonics Program provides Family Support Packs in both English and Spanish, offering parents and caregivers suggestions on supporting their children's progress at home.
- Lesson-Level Design (1.3): The Just Right Reader Lesson Plans in our program are
 designed to provide scripted detailed, structured plans, including daily objectives,
 essential questions, materials, and tasks. Teachers are guided through every aspect of
 instruction, from Phonics Review to Independent Reading. For example, in the lesson
 plan for Llueve en el valle, students practice phonics skills with explicit teacher
 modeling, followed by guided and independent practice, ensuring that each skill is
 mastered through direct application.

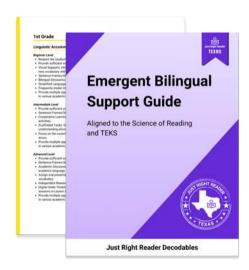
SECTION 2:

Scaffolding and Differentiation

(Responding to Sections 3.1 and 3.3)

- Differentiation (3.1): The Just Right Reader
 First Grade Spanish Phonics Program provides
 multiple strategies for differentiation to
 support all learners. The Spanish Reading
 Workouts offer reteaching activities for
 students who need extra support, such as
 phonemic awareness, decoding, fluency, and
 comprehension practice. These workouts
 reinforce skills with engaging activities, while
 QR code videos allow students to revisit key
 concepts independently.
- Our program includes a robust Emergent
 Bilingual Support for Dual Language Programs
 Guide, which offers accommodations for
 students at various levels of language
 proficiency. This guide supports bilingual
 learners by providing strategies for
 differentiated instruction in Spanish and
 English. Our materials, including decodable
 texts and videos, help students develop their
 academic vocabulary, comprehension, and
 cross-linguistic connections.



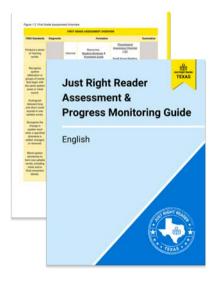


SECTION 3:

Phonics Rule Compliance and Foundational Skills

(Responding to Sections 4.2, 4.3, 5.D.1, 5.D.2)

- Phonics Rule Compliance (4.2, 4.3): The Just Right
 Reader First Grade Spanish Phonics Program is
 designed to provide systematic and explicit phonics
 instruction aligned with the TEKS. The Just Right
 Reader Lesson Plans follow a structured progression,
 where students practice phonics skills both in
 isolation and within decodable texts. The progression
 is spiraled, with phonics skills continuously reviewed
 once introduced.
- Phonological Awareness (5.D.1): Our program emphasizes the development of phonological awareness with daily activities such as syllable segmenting and blending and phoneme manipulation. The review suggests a lack of systematic phonological awareness instruction. However, the Just Right Reader Lesson Plans, like the one for Rita conoce a un amigo, are designed to introduce and reinforce these essential skills through interactive activities.
- Phonemic Awareness (5.D.2): The Just Right Reader First Grade Spanish Phonics Program includes explicit instruction in phonemic awareness, focusing on connecting these skills to the alphabetic principle. For example, in the El frijol de Fran y Patri lesson, students practice identifying, blending, and segmenting phonemes with manipulatives and encoding them before applying these skills to read decodable text. Just Right Reader materials also provide additional phonemic awareness practice through Reading Workouts, such as Blend It and Clapping Syllables activities.





SECTION 4:

Assessment and Progress Monitoring

(Responding to Sections 4.4 and 4.5)

- Assessment (4.4): The Just Right Reader First
 Grade Spanish Phonics program includes various
 assessment tools, including Baseline
 Assessments, Phonics Skills Checklists, and
 Reading Observation Forms, as well as diagnostic,
 formative, and summative assessments, all
 aligned to grade-level TEKS. These tools provide
 teachers with data to inform instruction and track
 student progress throughout the year. Just Right
 Reader Spanish Assessment and Progress
 Monitoring Guide offers clear guidance on
 administering, scoring, and interpreting
 assessment results.
- Progress Monitoring (4.5): Just Right Reader includes a comprehensive Assessment and Progress Monitoring Guide with progress monitoring tools. Tools like the Phonics and Fluency Monitoring Form help teachers track student growth and make informed instructional decisions. The Monthly Progress Review allows teachers to adjust instruction based on student performance, ensuring all students progress toward mastery.



| um Just Right | |
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| Phonics & Fluency Me | nitoring Form |
| Student Name: | Date: |
| Teacher | Grade Level: |
| Focused Phonics Skills Targeted Phonics Rule for This Week: | |
| Application of Phoeics Rule: Correct Application: Yes No Enors Observed (detail errors and contexts): | |
| Engagement and Confidence Highly Engaged Moderately Engaged | Disengaged |
| Errors Observed (detail errors and contexts) | |
| Confidence in Phonics Skills Very Confident Somewhat Confident Notes on Student Interaction and Participation | |
| Fluency Assessment Setalls Selected Passage for Assessment: Reading Duration (1 minute) Total Words Rest Error Analysis (peoply error types and frequency) | |
| | |
| Fluency Development Insights | |
| Progress in Reading Speed: Yes No | |
| | |
| Progress in Reading Speed: Yes No | - |

SECTION 5:

Oral Language Development and Phonemic Awareness

(Responding to Sections 5.B.1 and 5.C.2)

- Oral Language Development (5.B.1): Just
 Right Reader Lesson Plans provide numerous
 opportunities for students to engage in
 academic and social communication. The
 Reading Review and Writing Application
 sections include partner and group
 discussions where students share their ideas
 and responses. Just Right Reader, QR
 Phonics Videos, within each decodable book,
 provide models for oral language
 development, reinforcing correct
 pronunciation and fluency.
- Phonemic Awareness (5.C.2): The Just Right Reader first-grade program materials include a variety of activities in the lesson plans, QR code videos available in every decodable book, and Teacher Resources that offer opportunities for students to decode words in context. The Reading Workouts provide 25 additional activities for students to extend their practice and reinforce letter-sound correspondence.

Reading Review

(5 minutes)

1. Group discussion

Say: ¿Cómo se sintió Julián antes, durante y después de viajar en avión?

2. Find words in the book that have the stress in the last syllable

Students find a word and put their finger on it. When everyone has found a word, students share the word they found out loud or with a partner.