



**Just Right
Reader**

Just Right Reader's Response to the **Second Grade Spanish Phonics IMRA Report 2024**


Just Right Reader Second Grade Spanish Phonics Program is a high-quality Spanish phonics program aligned with the Science of Reading. These materials are designed to 100% align with the Texas Essential Knowledge and Skills (TEKS), and we are proud of the structured, research-based approach embedded in our program. The IMRA 2024 review of our Spanish Second Grade Phonics Program highlighted areas for improvement, and we have provided clarification and additional insights to demonstrate our program's strengths.

We appreciate the feedback provided by the IMRA 2024 review and hope this response clarifies the strengths of our Spanish Second Grade Phonics Program. We are committed to providing comprehensive phonics instruction that meets the diverse needs of Texas students and will continue to support educators in helping their students build foundational literacy skills.

SECTION 1:

Course, Unit, and Lesson Design

(Responding to Sections 1.1, 1.2, and 1.3)

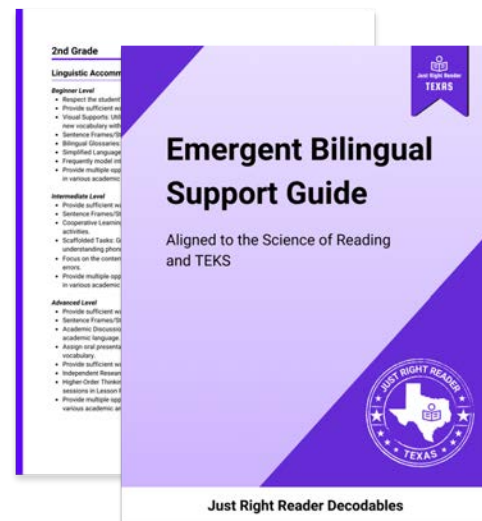
- **Course-Level Design (1.1):** The Just Right Reader Second Grade Spanish Phonics Program includes a *Scope and Sequence* that explicitly outlines a research-based progression of phonics skills, ensuring second-grade students build on foundational concepts through intentional spiraling. The TEKS-aligned *Pacing Guide* provides a structured 36-week plan for teachers, offering flexibility for different instructional schedules. The Just Right Reader Second Grade Spanish Phonics Program's structured pacing supports systematic and efficient phonics instruction.
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- **Unit-Level Design (1.2):** The review mentioned that the program needs more comprehensive unit overviews. In response, we want to clarify that *Just Right Reader Unit/Module Overviews* provide detailed summaries of the phonics skills being covered each week, with the necessary instructional resources and strategies. *Just Right Reader Family Engagement Packs* in Spanish and English provide at-home support materials for families to assist their children with reinforcing these phonics skills.
 - **Lesson-Level Design (1.3):** *Just Right Reader Lesson Plans* include structured daily objectives, tasks, materials, and in-the-moment assessment, ensuring teachers have clear guidance for delivering systematic phonics instruction. For example, in the lesson for *Guillermina llega lejos*, students engage in decoding and encoding words with multisyllabic patterns, following a script that includes modeling, guided practice, and independent reading. *Just Right Reader Reading Workouts* and *Elkonin Boxes* provide additional activities for further skill reinforcement.

SECTION 2:

Scaffolds and Differentiation

(Responding to Sections 3.1 and 3.3)

- **Differentiation (3.1):** The Just Right Reader Spanish Phonics Program is grounded in the value of providing support for all learners. *Just Right Reader Lesson Plans* include specific differentiation strategies to ensure that students who need additional help or enrichment are well supported. The *Spanish Reading Workouts* offer 25 engaging activities to reinforce skills like phonemic awareness, decoding, fluency, and comprehension. Teachers can also use our QR code videos, available with each book, to reteach skills, providing an accessible way for students to engage with the material at their own pace.
- **Support for Emergent Bilingual Learners (3.3):** Just Right Reader Second Grade Spanish Phonics Program includes a *Bilingual Support Guide* that offers accommodations for different levels of language proficiency. This guide provides detailed strategies for supporting bilingual learners in building academic language, comprehension, and vocabulary. Teachers can use sentence stems and graphic organizers to help students make cross-linguistic connections. *Just Right Reader QR Phonics Videos* in Spanish and English provide an engaging resource for bilingual learners and their families.



SECTION 3:

Phonics Rule Compliance and Foundational Skills

(Responding to Sections 4.2, 4.3, 5.D.1, 5.D.2)

- **Phonics Rule Compliance (4.2, 4.3):** Just Right Reader Second Grade Spanish Phonics Program includes systematic and explicit phonics instruction that follows a spiraled sequence. Students are provided with daily opportunities to practice these skills through both isolated exercises and connected text. For example, in the Just Right Reader Lesson Plan for *El pingüino y el águila* guides students through decoding and encoding words with the /gue/ and /gui/ syllables, reinforcing the phonics concepts through choral reading and independent practice. Cumulative review is embedded throughout the program, ensuring students revisit and strengthen previously taught skills. The *Prompting Guide* provides teachers with targeted prompts for immediate feedback for common errors.

The image shows a lesson plan page for 'El pingüino y el águila' (Set 34). At the top, it says 'Phonics Review: Palabras con gue, gui vs güe, güi (5 minutes)'. The page is divided into sections: 1. Introduction, 2. Phonology, 3. Phonics skill, and 4. Phonics: Ch. The 'Phonics skill' section states: 'Students will identify and read words with the /gue/ and /gui/ syllables, as different from the /güe/ and /güi/ syllables with diéresis.' The 'Phonics focus' section explains: 'When the letter G is followed by ue or ui, it is pronounced /g/. The letter U remains silent. However, when the letter G is followed by üe or üi, with diéresis on the letter U, the U with the diéresis is pronounced.' The 'Materials and Preparation' section lists: 'Copy of El pingüino y el águila for each student', 'Whiteboards and markers', 'Index cards', 'Reading Observation Form', 'Prompting Guide', and 'Paper and pencil for writing activities'. There is also a QR code and a URL: 'https://bit.ly/jrr-resources' with the password 'JRRteacher'. At the bottom, it says 'Visit JustRightReader.com for more information.'

- **Phonological and Phonemic Awareness (5.D.1-5.D.2):** Just Right Reader Lesson Plans begin with activities that develop phonemic and phonological awareness, such as isolating, segmenting, and blending sounds with Elkonin Boxes, clapping syllables, rhyming, or manipulating sounds to make new words. These skills are reinforced through connected texts. For example, in the Just Right Reader Lesson Plan for *Mei aprende a escalar*, students engage in syllable segmentation and blending activities followed by guided and independent reading of decodable texts to apply their phonemic and phonological awareness in context.

SECTION 4:

Assessment and Progress Monitoring

(Responding to Sections 4.4 and 4.5)

- **Assessment (4.4):** Just Right Reader Second Grade Spanish Phonics Program includes diagnostic, formative, and summative assessments aligned with the TEKS. Tools such as the *Phonics Skills Checklist* and the *Reading Observation Form* allow teachers to track students' mastery of phonics skills. The *Assessment and Progress Monitoring Guide* provides clear steps for administering assessments, analyzing data, and using that data to guide instructional decisions. Teachers can assess students' skills regularly and adjust their instruction to ensure all students are making progress.
- **Progress Monitoring (4.5):** Just Right Reader Second Grade Spanish Phonics Program offers a variety of progress monitoring tools that help teachers track individual and whole-class progress, including formative and summative assessments. The *Phonics and Fluency Monitoring Form* allows teachers to document student growth on a weekly basis. The *Monthly Progress Review* allows teachers to adjust instruction based on student performance, ensuring all students progress toward mastery. This data is then used to adjust instruction, providing targeted support where needed. Contrary to the final report, the Just Right Reader Second Grade Spanish Phonics Program progress monitoring tools allow teachers to assess growth and make instructional adjustments as needed.

The image shows two overlapping forms from the Just Right Reader program. The top form is the 'Phonics Skills Checklist' and the bottom form is the 'Comprehension Check Form'. Both forms include fields for student and teacher information, checkboxes for various skills, and sections for analysis and notes.

The image shows the 'Phonics & Fluency Monitoring Form' from the Just Right Reader program. It includes fields for student and teacher information, checkboxes for targeted phonics skills, sections for engagement and confidence, and a section for fluency assessment details including reading duration and words read.

SECTION 5:

Oral Language Development and Phonemic Awareness

(Responding to Sections 5.B.1 and 5.C.2)

- **Oral Language Development (5.B.1):** *Just Right Reader Lesson Plans* provide opportunities for students to engage in academic and social communication through group discussions, partner activities, and writing tasks. In the *Reading Review* section of each lesson, students are prompted to discuss their understanding of the text with partners or in groups, fostering rich oral language development. The *Spanish Prompting Guide* further supports teachers in providing immediate feedback during these discussions. The QR code videos for each lesson/decodable also model proper pronunciation and language use.
- **Letter-Sound Correspondence (5.C.2):** *Just Right Reader Lesson Plans* explicitly teach letter-sound correspondences through modeling and direct instruction, and students are given multiple opportunities to practice these skills in isolation and through connected text. In the *Just Right Reader Lesson Plan Veo veo*, for example, students practice decoding diphthongs and applying these skills while reading decodable texts, reinforcing letter-sound correspondence.

