



**Spalding Education International
Publisher Response to IMRA Final Report
The Spalding Method® | English Language Arts and Reading, Grades K–6**

To: Texas Education Agency | Instructional Materials Review and Approval Team

Spalding Education International appreciates the opportunity to participate in the Texas Instructional Materials Review and Approval (IMRA) process. We are grateful for the time, expertise, and thoughtful attention of the reviewers who evaluated *The Spalding Method®* and its role in supporting high-quality, evidence-based literacy instruction aligned with the Science of Reading and the TEKS.

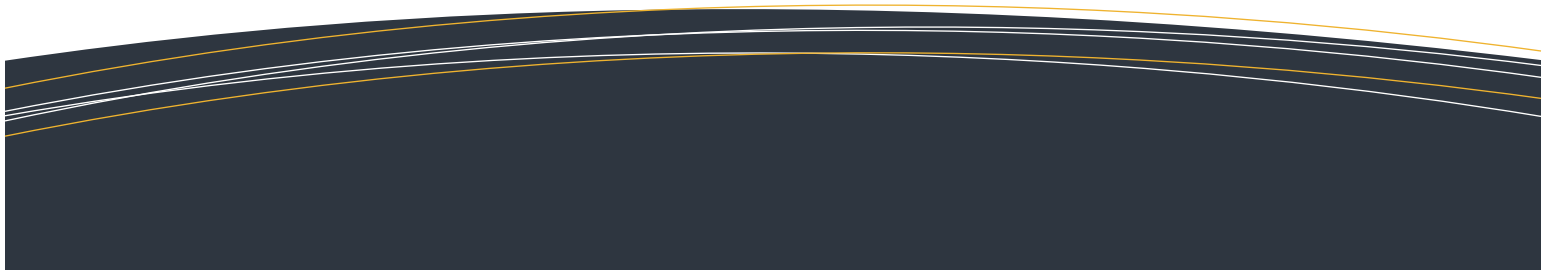
The Spalding Method® is a comprehensive language arts program that teaches spelling, writing, and reading simultaneously, equipping students with the skills and confidence to become independent, fluent readers.

For more than 60 years, Spalding Education International has been dedicated to improving literacy instruction and outcomes for students of all ages. Our mission is to equip educators with the knowledge, tools, and confidence to deliver high-quality, evidence-based literacy instruction through *The Spalding Method®*.

Grounded in the Science of Reading and supported by decades of research, *The Spalding Method®* integrates listening, speaking, reading, writing, and spelling in a unified, multisensory approach that strengthens language comprehension and foundational skills simultaneously.

Spalding partners with schools and districts across the United States to provide professional learning, coaching, and implementation support that empower teachers and improve student outcomes. This ongoing collaboration with educators ensures that our materials and training remain effective, accessible, and aligned with current research and state literacy priorities.

Multiple independent and district-level studies have demonstrated measurable improvement in reading accuracy, spelling, and comprehension—often showing students gain more than a year’s growth within a single academic year—among those taught with *The Spalding Method®*. Research consistently shows that explicit, multisensory instruction improves phonological awareness, fluency, and written expression, and Spalding-trained teachers report greater confidence and instructional clarity in literacy instruction.



We are pleased that *The Spalding Method*® achieved 100% TEKS alignment in Kindergarten and First Grade and that reviewers recognized its instructional strength, teacher support, and suitability. We also appreciate the constructive feedback shared for Grades 2–6, which provides valuable insight as we continue to refine and enhance our materials for Texas educators and students.

Through our internal review of the feedback, we identified several opportunities to strengthen clarity, access, and alignment across Grades 2–6. In response, Spalding Education International has already completed or initiated the following actions:

- Verified and replaced all digital links within the Spalding Resource Center (SRC).
- Expanded TEKS correlation documents for Grades 2–6 to include direct references to supporting materials.
- Updated *The Writing Road to Reading* to remove outdated technical references and incorporate inclusive, modern terminology.
- Integrated approved clarifications from K–1 into all upper-grade documentation to ensure consistency across grade levels.

These updates are part of our ongoing commitment to maintaining clarity, accuracy, and accessibility for educators and students alike.

The Spalding Method® provides a unified, systematic, and cumulative approach to reading, writing, and spelling instruction across Grades K–6. Each component builds on prior knowledge through explicit, multisensory, and evidence-based instruction aligned with the TEKS and the Science of Reading. Every lesson, assessment, and instructional sequence reflects the same commitment to clarity, teacher empowerment, and measurable literacy outcomes affirmed in the approved Kindergarten and First Grade materials.

We appreciate the Texas State Board of Education's leadership and the opportunity to share how *The Spalding Method*® continues to strengthen literacy instruction for all students. Spalding Education International is honored to serve Texas educators and students. Our goal is to make teaching reading simpler, more effective, and more joyful for educators while ensuring every child in every classroom has access to evidence-based literacy instruction.

Spalding Education International remains committed to continuous improvement and to providing high-quality, research-based materials that reflect the rigor and intent of the TEKS and the vision of the Texas Reading Academies initiative.

Warm regards,

Dr. Rebekah Baker

Chief Executive Officer

Spalding Education International

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