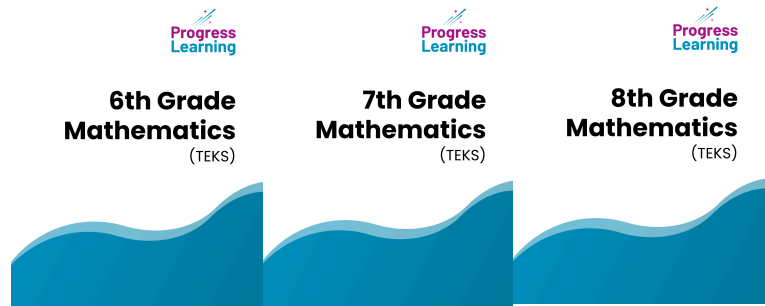# Progress Learning

Progress Learning has served educators nationwide for over 20 years, building upon proven educational technology platforms including USATestprep and Education Galaxy. Progress Learning's supplementary instructional materials for Mathematics in grades 3 through 5 represents a comprehensive solution developed through extensive collaboration with classroom educators and instructional specialists. The materials were designed specifically for Texas Essential Knowledge and Skills (TEKS) alignment, incorporating feedback from Texas educators throughout the development process to ensure practical classroom implementation.

The Progress Learning academic team includes former classroom teachers, instructional coaches, and curriculum directors who understand the daily challenges educators face in delivering rigorous, engaging instruction. This educator-first approach shapes every aspect of the curriculum design.

The middle school math content leverages Progress Learning's extensive item bank of several thousand standards-aligned items, providing teachers with comprehensive practice and assessment tools that mirror state testing formats while offering immediate, actionable data for instructional decision-making. The platform's adaptive intervention capabilities, enhanced through the integration of the Liftoff adaptive learning system, enable educators to address individual student needs efficiently within the constraints of classroom instruction.

In this document, Progress Learning addresses the review committee's evaluation across the six indicators of high-quality instructional materials as identified by the Texas State Board of Education, providing additional context and clarification where appropriate while demonstrating the curriculum's alignment with Texas educational priorities and commitment to continuous improvement based on educator feedback.

Professional Development and Training

Progress Learning provides comprehensive professional development and ongoing support services designed to maximize educator success and student achievement. The company offers multiple training modalities including live virtual sessions, self-paced on-demand video tutorials, and personalized implementation coaching to accommodate diverse educator schedules and learning preferences.

The Help Center features extensive resources such as the Administrator Quick Start Guide, District Admin 101 training modules, and Data Dive sessions that empower instructional leaders to effectively monitor implementation and analyze student progress using the platform's robust reporting systems.

Progress Learning's training team, composed of former educators and instructional technology specialists, delivers targeted professional development aligned to specific district goals and state standards requirements. These sessions address not only platform navigation but also best practices for data-driven instruction, formative assessment strategies, and differentiated learning implementation. The company maintains ongoing support through regular webinars, implementation check-ins, and responsive customer service to ensure educators can fully leverage the platform's capabilities.

Accessibility and Differentiation

Progress Learning demonstrates a strong commitment to accessible learning through multiple built-in features that support diverse student populations and learning preferences. The platform's web-based architecture ensures device-agnostic access, allowing students to engage with content on computers, tablets, or Chromebooks without requiring specialized hardware or software installations. The assessment system provides critical accessibility tools including customizable text-to-speech functionality that can be enabled on an individual student basis, accommodating students with reading difficulties or visual processing challenges.

The platform offers flexible calculator options with teachers able to assign basic four-function, scientific, or graphing calculators to individual students based on their specific needs and IEP requirements. All digital assessments can be previewed and printed, providing alternative formats for students who require paper-based accommodations or benefit from reduced screen time. The Student Settings dashboard empowers educators to customize the learning experience for each student, managing accessibility features at the individual level rather than applying blanket settings across entire classes.

This commitment to differentiation extends deep into the instructional content, as confirmed by external reviewers who awarded the materials perfect scores for supporting both struggling and advanced learners. The platform provides explicit educator guidance for scaffolding, including targeted video explanations and problem sets from prerequisite grade levels to support students who are not yet at proficiency. Simultaneously, it offers enrichment opportunities with extension videos and advanced problem sets from future courses for students who have mastered grade-level content. This robust differentiation is further supported by clear guidance on flexible small-group instruction, embedded cooperative learning structures like "Think/Pair/Share" to build academic vocabulary, and supplemental resources like "Math Sentence Stems" and visual aids to support language development.

English Language Learner and Multilingual Support

Progress Learning provides support for English Language Learners through several documented platform features and instructional design elements. The platform includes text-to-speech functionality that can be enabled for individual students through the Student Settings dashboard, allowing emergent bilingual students to hear mathematical content read aloud while following along with the text. This audio support helps bridge comprehension gaps for students developing English proficiency while learning complex concepts.

The platform's flexibility allows teachers to provide individualized support through various accommodation options, including the ability to print assessments for students who benefit from marking up problems or using translation tools.

Beyond these platform-wide tools, the instructional materials earned outstanding marks from external reviewers for their deep, embedded support for emergent bilinguals. Reviewers noted that the program meets all criteria for providing guidance on linguistic accommodations, highlighting the "Cooperative Learning Strategy Guide with Embedded Support of ELLs." This guide provides educators with specific linguistic accommodations tailored for all five English Language Proficiency Standards (ELPS) levels. Furthermore, each lesson incorporates ELPS to support state-approved bilingual/ESL programs. Reviewers also praised the materials for building academic vocabulary and comprehension through oral discourse, citing features like the explicit listing of "new" and "previously taught" vocabulary, activities designed to "activate prior knowledge," and the inclusion of sentence stems to help students articulate their reasoning in cooperative learning structures.

Offline Access and Downloadable Resources

The platform provides extensive downloadable worksheet libraries aligned to each TEKS standard, enabling teachers to print and distribute practice materials for students without device access or during internet outages. These printable resources maintain the same rigor and format as the digital assessments, ensuring consistency in instruction whether students engage with content online or offline.

Progress Learning's reporting capabilities extend to offline instruction through downloadable student progress reports, item analysis, and standards mastery tracking sheets that teachers can review and share during parent conferences or collaborative planning sessions without requiring real-time system access. These exportable documents provide comprehensive performance data in printer-friendly formats, supporting data-driven decision-making even in technology-limited environments.

Teachers can also download and save instructional resources including answer keys, scoring rubrics, and standards alignment guides for offline reference during lesson planning or professional learning community meetings. This ensures educators maintain access to essential instructional supports regardless of connectivity status, facilitating continuous curriculum implementation across diverse technological contexts.

Family and Guardian Engagement Tools

Progress Learning will soon introduce comprehensive parent and guardian account capabilities designed to strengthen the home-school connection and increase family involvement in student learning. This enhancement addresses the critical need for transparent communication between educators and families while supporting Texas House Bill 1605 requirements for parent access to instructional materials.

The parent portal system accommodates diverse district technology infrastructures through both Single Sign-On (SSO) integration and manual account creation options. School administrators can efficiently provision parent accounts through existing student information systems or create accounts individually, ensuring all families gain access regardless of their district's technical capabilities. Once accounts are established, parents receive secure invitations to set their passwords and access their personalized dashboards using school-provided account credentials.

Parents with multiple children enrolled at the same school can seamlessly toggle between student profiles within a single login session, eliminating the need for separate credentials for each child. This streamlined approach reduces password management challenges while maintaining individual student privacy and data security. For families with students across multiple schools, the system provides separate secure logins per institution, ensuring appropriate data governance and compliance with district policies.

Teacher Customization and Modifications

Progress Learning provides robust individualization features through its comprehensive study plan system and the fully integrated Liftoff adaptive intervention platform. These capabilities enable educators to create truly personalized learning pathways that respond dynamically to each student's performance data and learning needs.

The platform's individualized study plans automatically generate customized paths based on real-time assessment and assignment results, creating a unique learning path for every student without requiring manual teacher intervention. When students complete any assessment, the system immediately analyzes their performance at the standard level, identifying specific skill gaps and automatically populating their study plans with targeted practice items. This adaptive approach ensures students receive precisely calibrated

support, neither overwhelming struggling learners nor under-challenging advanced students.

Liftoff, fully integrated within Progress Learning for grades 2-8, provides adaptive intervention that extends far beyond basic skill practice. The system employs diagnostic assessments to pinpoint each student's actual learning level, which often differs significantly from their enrolled grade level, then constructs personalized learning paths that systematically address foundational gaps while building toward grade-level mastery. The NWEA MAP integration transforms RIT scores directly into standards-aligned intervention pathways, eliminating the need for teachers to manually interpret assessment data or create remediation plans.