



Pacific Learning would like to extend its gratitude to the Texas Education Agency, the participating reviewers, and Safal Partners for their support throughout the review process of our materials. We deeply understand the significance of providing high-quality resources that equip teachers and students with effective tools for optimal instruction, leading to the best possible student outcomes.

We also welcome this opportunity to describe and highlight how best to implement our resources, ensuring they meet students' needs and readiness towards becoming fluent independent readers and writers.

EL CAMINO AL ÉXITO AND EL PRÓXIMO PASO AL ÉXITO

DESIGN- Grounded in the science of reading, our resources are thoughtfully designed to deliver explicit and systematic instruction, following a skills progression that aligns authentically with the Spanish language. These skills include phonological and phonemic awareness skills and phonics that begin at the phoneme level, supporting students, especially those facing reading challenges, as they advance towards reading and writing syllables and words. Skill acquisition is further supported by scaffolding, which is gradually removed to foster student independence and fluency.

ASSESSMENT- As outlined in the report summaries, *El camino* (Kindergarten) and *El próximo paso* (First Grade) serve as supplemental resources ideal for small-group settings to prevent and intervene in support of students' unique needs. Teachers can use the Placement Test to determine groupings tailored to each student's readiness. Volume assessments follow sets of lessons to evaluate mastery. Progress monitoring tools are available for T2 and T3 students, allowing for weekly tracking until they achieve their goals.

LESSON IMPLEMENTATION- The teacher guide facilitates lesson preparation and execution, detailing each activity with instructions on skill explanation, modeling, and guided to independent practice. Independent practice enables teachers to assess understanding and address student misconceptions promptly. Writing activities, or *LECTOESCRITURA*, are integrated to reinforce connections between reading and writing. At point of use, everything is written in Spanish to make things as easy on the teacher as possible.



PROFESSIONAL DEVELOPMENT- The resource includes embedded tools to support teacher preparation, implementation, and progress monitoring. Each teacher guide features front matter with an overview of the curriculum, a breakdown of components, and a scope and sequence. Additional tools like the **Implementation Guide** offer strategies for adapting resources across state-approved Bilingual/ESL programs, supporting oral language and vocabulary development, and fostering cross-linguistic connections. A **TEKS Alignment Document** links activities to TEKS standards, while the **Volume and Internalization Guide** provides a structured framework for lesson preparation and execution. An **Administrator and Coach Implementation Guide** offers a checklist to support teachers in applying the resource as intended. Pacific Learning also offers scheduled in-person and virtual training options, plus a self-paced online course with detailed implementation instructions.

PARENT-SCHOOL CONNECTION- Recognizing the importance of parent engagement, we've included parent letters in both English and Spanish. These letters encourage active parental involvement in students' literacy development by offering strategies and ideas to reinforce skills and provide practice and encouragement at home.

CULTURALLY AND LINGUISTICALLY RELEVANT- Pacific Learning is committed to providing culturally and linguistically relevant resources that resonate with students from diverse backgrounds. These resources were developed originally in Spanish—not translated or adapted—with vocabulary and experiences that students can connect with, fostering an engaging and relatable learning experience.

We very much look forward to collaborating with bilingual and dual language teachers throughout the state of Texas! If you are looking for teaching and learning tools that will positively impact biliteracy outcomes in your district, campus or classroom - we invite you to contact us regarding how we can help!

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