## Conceptual Academy Chemistry—Texas Edition Publisher Response

We would like to thank the TRR panel reviewers for their extensive and insightful reviews. This TRR review process directed us toward material improvements in the area of teacher and student support. For this we are most appreciative.

For context, we have one main concern regarding these reviews of our chemistry program. The TRR rubrics by which we were judged did not include an assessment on how well we 1) present the concepts of chemistry 2) employ best practices for learning science from cognitive science research, 3) nurture curiosity, excitement, delight, and a love of learning within the students, and 4) enhance the professional development of the instructor. For high quality instructional materials, we believe these metrics to be essential.

We are excited to learn that these TRR rubrics are now being replaced by a new set of rubrics evolving from the action of HB 1605. Based upon recent comments from the commissioner and the SBOE, we are hopeful the above four and related metrics will be included. We will embrace these higher quality rubrics and adjust as needed to meet the current and future needs of Texas teachers, students, parents and caregivers.

Thank you for these considerations. We look forward to working with you.

Good Chemistry, John Suchocki, Ph.D. Science Instructor and Author Myriad Sensors/Conceptual Academy, PBC