MindPlay Reading Studio Grades 3–5 Supplemental Language Arts Publisher Response

On behalf of the team at MindPlay Education LLC, we express our deep appreciation and gratitude to the Texas Education Agency, the review committees, and the members of the public involved in the extensive evaluation of our supplemental reading program. It was a privilege to collaborate with these teams as the State Board of Education (SBOE) conducted its thorough analysis to bring high-quality instructional materials to classrooms and students across Texas.

We are pleased that our MindPlay Reading Studio Grades 3–5 instructional program has been accepted into the IMRA 2025–2026 review cycle. To achieve acceptance, our program demonstrated 100% compliance in its coverage of the Texas Essential Knowledge and Skills (TEKS) for supplemental Reading Language Arts (RLA) and the Texas English Language Proficiency Standards (ELPS). Additionally, our strong performance on the IMRA quality and suitability rubrics affirms that our offerings reflect sound instructional quality and provide rigorous, ample practice for students in Grades 3–5.
Rooted in research and aligned with Orton-Gillingham principles, MindPlay Reading Studio utilizes an explicit, structured, and multisensory approach to teach reading—delivering high-quality, grade-level content alongside targeted intervention:

Decoding and Meaning-Based Intervention

MindPlay Reading Studio provides a comprehensive framework that bridges "learning to read" and "reading to learn," balancing foundational literacy development with meaningful practice.

- ### Explicit Instruction (Reading Coach)

  Students receive explicit, modeled, and targeted instruction and practice across phonological awareness, phonics, vocabulary, grammar, fluency, and comprehension.

- ### Practice & Application (Personalized Library)

  Complementing direct instruction, the Personalized Library offers over 10,000 Lexile®-leveled books featuring embedded cloze assessments to build reading stamina and automaticity within each student's Zone of Proximal Development and high-interest decodables to support the development of Phonics skills.

- ### Actionable Data & Progress Monitoring (Assessments)

  Embedded universal screening and progress monitoring automatically track skill mastery bi-weekly. Specialized Oral Reading Fluency (ORF) assessments furnish educators with real-time diagnostic clarity, actionable insights, and small-group instructional recommendations without disrupting classroom time.

Research-Proven Learning Acceleration

An independent randomized controlled trial in Grades 3–5 confirms that when implemented with fidelity, MindPlay accelerates progress for the hardest-to-move students, advancing those furthest behind by a full grade level in just half a school year. The research also highlighted significant reading gains for Emergent Bilingual students (classified as Multilingual Learners in the study), with complete methodology and outcomes detailed in the MindPlay Reading Studio Efficacy Study Report (Schechter et al., 2025).

Please visit mindplay.com/research/ to review further information regarding the efficacy and implementation of MindPlay Reading Studio.

Iterative Enhancements for All Learners

MindPlay Education continually refines how diverse learners are supported to thrive:

- ### Emergent Bilinguals

  To support Emergent Bilingual students, proposed updates to our Scope & Sequence introduce "Language Pathways" as a specialized instructional track. This approach directly addresses phonological gaps through targeted instruction centered on English sound structure. For learners on this pathway, emphasis shifts toward comprehension alongside decoding development; lesson texts are read aloud to eliminate decoding barriers while students build academic vocabulary and conceptual understanding. Furthermore, grammar modules are restructured to prioritize core communicative functions—such as asking questions, following directions, and expressing needs—enabling students to engage in classroom learning immediately, in alignment with Second Language Acquisition principles and TELPAS standards.

- ### Targeted Assessment Without Compromising Grade-Level Access

  MindPlay Education's roadmap includes planned enhancements to our Oral Reading Fluency assessments that prioritize learner confidence and teacher instructional time. Future updates will allow striving readers to choose passages calibrated to their functional ability—scaffolding them systematically toward grade-level text without test anxiety or flatlined scores—while equipping educators with streamlined grading that flags miscues instantly, freeing up essential time for targeted small-group intervention.

Integrated Writing for Expressive Practice: MindPlay plans to embed text-based writing directly into reading workflows, prompting students across narrative, expository, and persuasive genres to deepen comprehension and analytical thinking. By previewing prompts before reading, students cultivate purposeful close-reading habits and learn to cite text evidence—building the stamina essential for standardized assessments such as STAAR. Meanwhile, AI-assisted rubric scoring provides immediate feedback while preserving full teacher oversight to adjust scores and guide targeted writing conferences without heavy administrative grading.

Educators and district leaders have immediate access to complete dosage guidelines, progress-monitoring schedules, and instructional scaffolds via the in-product *Texas MindPlay Reading Studio Manual*. Our team is dedicated to supporting Texas educators with ongoing implementation support and professional learning. If you have product questions, product fitment inquiries, or general feedback, please contact us at **texas@mindplay.com**.