Publisher Response
Mathematics
Grades 3–8, Algebra I

Lowman Education would like to thank the Texas Education Agency for its time, dedication, and expertise in reviewing our Mathematics program for Grades 3 through Algebra I. We appreciate the thoughtful and rigorous nature of this process and the valuable feedback provided.

Our goal has always been to deliver high-quality, TEKS-aligned instructional materials that are rigorous, coherent, and accessible to all Texas students. The review process has affirmed our commitment to this mission and provided meaningful insights that will guide continued refinement of our materials.

- **Intentional Instructional Design:** Our mathematics curriculum for Grade 3 through Algebra I is intentionally structured to ensure coherence, consistency, and ease of implementation. Each lesson follows a predictable, teacher-friendly format that supports the gradual release of responsibility, ensuring that students move from conceptual understanding to independent problem-solving.

- **Progress Monitoring:** Across all grade levels, our materials embed daily checks for understanding, exit passes, and end-of-unit assessments to help teachers track student learning and adjust instruction as needed.

- **Support for All Learners:** Our program's consistent use of multiple representations—visual models and real-world applications—ensures all students can access rigorous mathematical concepts.

- **Conceptual and Foundational Skill Development:** Our curriculum emphasizes a balance of conceptual understanding, procedural fluency, and application.

    - In **Grades 3–5**, students develop number sense and operations fluency, laying the foundation for rational number reasoning and proportionality.

    - In **Grades 6–8**, students build on those foundations through ratios, rates, proportional relationships, and algebraic reasoning.

    - In **Algebra I**, students deepen their understanding of linear, quadratic, and exponential relationships, preparing them for success in higher mathematics.

- **Knowledge Coherence and Rigor:** Our program is designed to support vertical alignment and coherence across grade levels. Each unit and lesson builds upon previously taught skills and concepts, ensuring that learning is cumulative and connected. All lessons incorporate high-quality, TEKS-aligned tasks that promote reasoning, problem-solving, and mathematical communication, grounded in best practices for lasting understanding.

Continuous Improvement and Future Development

In response to the TEA's feedback, Lowman Education is continuing to enhance our math materials by:

- Including course and unit-level materials to support effective implementation and to provide support and guidance for teachers across all grade levels.

- Strengthening the daily instruction by providing detailed lesson plans that provide additional teacher guidance and provide differentiation for all learners.

- Deepening language and vocabulary supports across all grade levels by including embedded supports for Emergent Bilingual students aligned to the revised ELPS and PLDs.

Lowman Education remains dedicated to providing Texas educators and students with high-quality, engaging, and equitable mathematics materials that build confidence, understanding, and success.

We are grateful for the TEA's thorough review process and the opportunity to showcase the depth, coherence, and intentionality of our Mathematics Program and look forward to participating in the 2026 Instructional Materials Review and Approval process. For more information, please contact us at support@lowmaneducation.com.