



## Bluebonnet Learning K–5 Reading Language Arts Publisher Response

We wish to thank the Texas Education Agency, teams of reviewers, and members of the public for a thorough and insightful review of the Bluebonnet Learning K–5 Reading Language Arts (RLA) instructional materials. It was an honor to participate in the State Board of Education’s (SBOE) Instructional Materials Review and Approval (IMRA) 2024 process.

We are pleased that the Bluebonnet Learning K–5 RLA instructional materials were recognized for ensuring 100% coverage of the Texas Essential Knowledge and Skills (TEKS) for RLA and the Texas English Language Proficiency Standards (ELPS). We are also proud of the high performance achieved on both the IMRA quality and the suitability rubrics.

Bluebonnet Learning K–5 RLA instructional materials are designed to address student learning using research-based instructional strategies (RBIS) to ensure students are receiving high-quality, grade-level content:

**K–3 Foundational Skills units** follow a systematic scope and sequence aligned to TEKS and ELPS. The foundational skills lessons are designed to include the development of oral language, explicit instruction for decoding, spelling, and handwriting, which includes cursive instruction beginning in the second grade. The decodable readers are meticulously sequenced to include sound and letter relationships students have previously learned. These engaging readers enable students to practice sound-spelling patterns taught through decoding, with lesson guidance supporting whole group and small group instruction. Through cumulative practice and review, the K–3 skills strand develops students’ ability to decode increasingly complex words, preparing them to independently engage with grade-level text in grades 4 and 5.

**K–5 units** of study are strategic and coherent, with intentionally sequenced units to build upon prior learning. This knowledge-based instructional approach connects topics within and across grades and introduces cross-curricular content that builds knowledge in science and history, while including great works of literature. Not only are students exposed to complex, grade-level texts, but they also engage in the inquiry and research process to create written responses grounded in text evidence. Writing is a daily part of each lesson and builds from short responses to extended written responses, in accordance with grade-level TEKS.

Bluebonnet Learning K–5 RLA instructional materials are also designed to reflect the unique and diverse spirit of Texas. Across grades K–5, lessons build knowledge on influential Texans like



Hector Garcia, Bessie Coleman, Opal Lee, Shinpei Mykawa, and Clara Barton. Different geographical regions and cities in Texas are described in texts and portrayed in images throughout the instructional materials. In addition, the materials strategically prepare students for success on the State of Texas Assessment of Academic Readiness (STAAR). Lessons in grades 3–5 incorporate checks for understanding aligned to STAAR item-type questions to ensure students are comprehending grade-level texts. Direct instruction on composing STAAR-aligned extended constructed response essays is also provided in units throughout grades 3, 4, and 5. Each unit also includes an end-of-unit assessment. Bluebonnet Learning offers digital assessments that can be integrated into a learning management system (LMS) or printed. This gives schools and school districts the ability to select the assessment method that is best for their community.

Additional resources embedded in the program include qualitative and quantitative text complexity measures for read alouds and student reader texts. A Foundational Skills Appendix is also included in the Teacher Resources sections of Unit 1 in grades 4–5. This resource provides teachers with a scope and sequence along with direct, explicit, and systematic instructional strategies and routines to support students with decoding multisyllabic words, understanding syllable types, and applying advanced knowledge of syllable division patterns.

For more information about Bluebonnet Learning K–5 RLA, refer to the Program and Implementation Guide. The team is committed to continuous improvement, with an ongoing effort to support teachers and improve student academic outcomes. If you have product questions, general feedback, or wish to report an error, please email [openeducationresources@tea.texas.gov](mailto:openeducationresources@tea.texas.gov).