



Publisher's Response: ST Math Texas

MIND Education extends our sincere appreciation to the review team for their thorough evaluation of ST Math. We value the thoughtful feedback and the rigorous process that ensures Texas students have access to high-quality instructional materials in mathematics.

About ST Math Texas

ST Math Texas is a K-5 visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to explore, make sense of, and build lasting confidence in mathematics. Grounded in more than 25 years of classroom implementation and neuroscience research, ST Math builds strong mathematical thinking and problem-solving skills while removing language barriers and promoting equitable learning experiences for all students.

Fully aligned to the Texas Essential Knowledge and Skills (TEKS), ST Math Texas provides students with a distinctive learning experience that includes:

- **Visual-first design** that meets the needs of diverse learners, including multilingual learners and students with disabilities, ensuring mathematical concepts are accessible to all learners.
- **Challenging, nonroutine problem-solving** that develops perseverance, mathematical reasoning, and critical thinking skills through engaging puzzle-based learning.
- **Validated effectiveness** demonstrated through multiple large-scale research studies involving more than 10,000 students, with significant achievement gains documented across general education, special education, and English learner populations.

A Proven Track Record of Excellence in Texas

ST Math has been supporting mathematics learning in Texas for nearly 20 years, establishing a strong and sustained record of recognition as a high-quality instructional material. Since 2018, MIND Education has partnered with the Texas Education Agency to provide access to ST Math as an approved, effective program for Texas educators and students through multiple TEA initiatives. Our submission for IMRA 2025 K-12 Supplemental Math represents the next step in this longstanding partnership—one built on proven results, continuous improvement, and a shared commitment to student success. This history includes:



Math Innovation Zones (now Blended Learning Grants): ST Math was selected through a rigorous evaluation process examining fidelity of implementation metrics and strong student outcomes in Texas schools. TEA approved ST Math for the Math Innovation Zones Approved Software Vendor list, recognizing its effectiveness in supporting K-8 blended learning models.

Learning Acceleration Support Opportunities (LASO) - Math Supplemental Curriculum: ST Math was approved under LASO Cycle II after TEA determined that MIND Education has the experience and expertise to support local education agencies. Through the Math Supplemental Curriculum grant, ST Math currently serves:

- 50 districts
- 379 schools
- 187,342 students

HB 1416 Accelerated Instruction - Ratio Waiver List: ST Math is one of only three mathematics solutions approved for providing accelerated instruction under the HB 1416 ratio waiver. Products were evaluated based on product efficacy, research rigor, student independence opportunities, alignment with accelerated instruction requirements, and alignment with TEKS. ST Math is being used in:

- 21 districts
- 293 schools
- 42,500 students

Demonstrated Alignment and Instructional Quality

In the current IMRA K-12 Supplemental process, ST Math has demonstrated strong alignment to the TEKS and has shown excellence in the Learning Quality sections of the rubric that specifically address the instructional quality of mathematics materials, including:

- **Depth and Coherence of Key Concepts:** ST Math's visual-first, game-based approach builds deep conceptual understanding by allowing students to explore mathematical relationships and patterns through interactive, spatially-temporal representations.
- **Balance of Conceptual and Procedural Understanding:** The program's unique instructional design systematically develops conceptual understanding before procedural fluency, ensuring students understand the "why" behind mathematical procedures.
- **Productive Struggle:** ST Math's informative feedback model creates a safe learning environment where students engage in productive struggle, learning from mistakes without penalty and building mathematical perseverance.

These strong results in the Learning Quality sections build upon ST Math's established track record and reinforce the previous selection of ST Math as a HQIM by TEA.



Supporting Core Curriculum Implementation

ST Math is intentionally designed as a supplemental program to enhance and support any comprehensive core mathematics curriculum. MIND Education's core curriculum, InsightMath Texas, was submitted for IMRA 2025 and met all Implementation Quality rubric requirements. ST Math is designed to be integrated into the implementation of a core curriculum—not to supplant or replace it—providing targeted support that strengthens the overall mathematics instructional program.

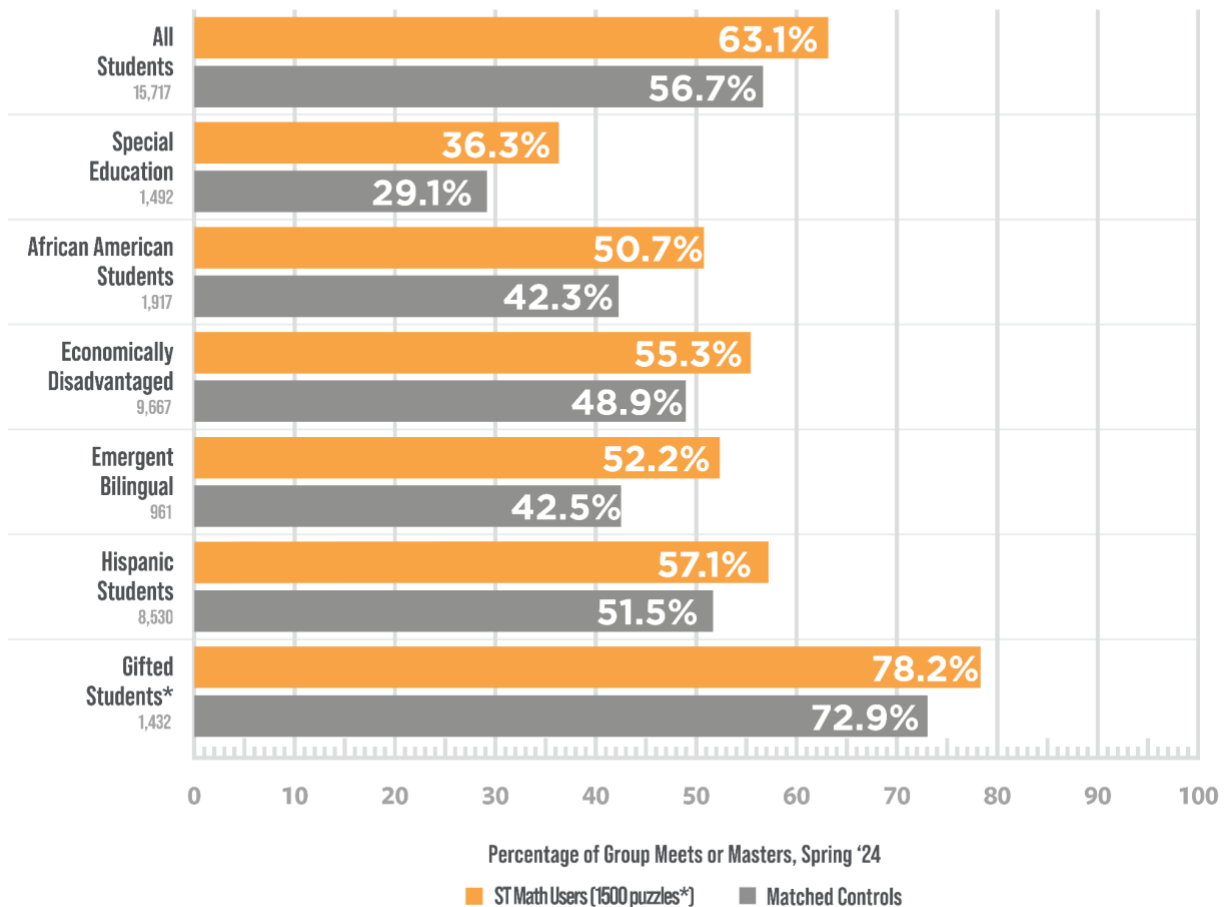
Impact That Matters for Texas Students

The investment Texas districts have made in ST Math has consistently demonstrated positive returns for student learning. District data and evaluations conducted over many years and across diverse student populations have repeatedly validated ST Math's effectiveness. This sustained, evidence-based impact reflects not just initial promise, but proven results that continue to support Texas students' mathematical growth and achievement. To find out more about our impact go to <https://www.mindeducation.org/st-math-texas>.



ST Math Added Growth Across All Student Groups

Students Matched on Spring '24 %Meets



MIND Education and TEA share a common belief: students should have access to high-quality instructional materials for mathematics. The repeated selection of ST Math by Texas districts and its continued approval through multiple TEA review processes reflects the program's demonstrated ability to support that goal.

Our Commitment to Improvement

At MIND Education, we are committed to improvement and refinement of our instructional materials. We carefully consider feedback from reviews, educators, and implementation data to strengthen our programs. We view this review process as an opportunity to further enhance ST Math's effectiveness and better serve the needs of Texas students and teachers.



We look forward to continuing our partnership with Texas educators and the Texas Education Agency to ensure all students have access to engaging, effective, and research-based mathematics instruction.