Into Math Texas Publisher Response

Built for TEKS. Designed for Texas classrooms.

HMH believes every student can develop mathematical confidence and success when provided with high-quality, grade-level instructional materials that build understanding, foster perseverance, and support meaningful problem solving.

Into Math Texas is a comprehensive K-5 mathematics program purpose-built specifically for Texas classrooms. Designed to cover 100% of the Texas Essential Knowledge and Skills (TEKS), including the Texas Mathematical Process Standards and English Language Proficiency Standards (ELPS), the program supports students in developing conceptual understanding, procedural fluency, and the ability to apply mathematics in real-world contexts.

At the heart of Into Math Texas is a coherent instructional design that encourages students to make sense of mathematics before moving to independent practice. Through rich mathematical tasks, purposeful discourse, multiple representations, and hands-on learning experiences, students develop deep understanding while building the confidence to explain, justify, and apply their thinking.

Problem solving is embedded throughout daily instruction. Students routinely engage in analyzing information, selecting strategies, determining solutions, justifying their reasoning, and evaluating the reasonableness of their answers through the Texas Problem-Solving Model. These experiences help students develop perseverance, mathematical reasoning, and the ability to transfer learning across contexts.

Into Math Texas is designed to support teachers with clear instructional guidance and practical classroom resources. Comprehensive Teacher's Guides, ready-made lesson presentations, embedded instructional supports, and actionable formative assessment opportunities help educators identify and respond to student needs while maintaining focus on grade-level learning. The instructional model provides flexibility while preserving coherence and rigor across the school year.

The program includes a robust system of differentiation, intervention, and practice. Adaptive learning opportunities, targeted small-group instruction, fluency resources, and lesson-aligned practice materials help ensure all students receive the support or challenge needed to make progress toward mastery. Distributed practice opportunities reinforce prior learning and promote long-term retention of key mathematical concepts and skills.

Support for Emergent Bilingual students is integrated throughout the program. Language objectives, mathematical language routines, vocabulary development resources, sentence frames, visuals, and proficiency-level scaffolds help students develop academic language while actively engaging in grade-level mathematics. These supports enable students to strengthen listening, speaking, reading, and writing skills within authentic mathematical contexts.

Assessment is intentionally connected to instruction through prerequisite checks, formative assessments, module projects, module assessments, and reporting tools. These resources provide teachers with meaningful data that can be used to monitor progress, inform instructional decisions, and support student growth throughout the year.

HMH remains committed to supporting Texas educators and students through high-quality instructional materials grounded in research-based instructional practices and aligned to Texas standards. Into Math Texas was purposefully designed to provide a comprehensive, coherent, and accessible mathematics experience that supports student understanding, problem solving, and mathematical confidence. HMH values ongoing collaboration with educators and remains dedicated to helping schools and districts achieve strong outcomes through effective implementation, professional learning, and sustained instructional support.

HMH is proud to support Texas educators and students with Into Math Texas and looks forward to helping students build mathematical understanding, confidence, and success.