



HMH extends its gratitude to TEA, the review teams, and members of the public for their comprehensive evaluation of *HMH iArriba la Lectura! TX v2* (K–5) during the 2025 Instructional Materials Review and Approval (IMRA) process.

We are pleased that *HMH iArriba la Lectura!* was recognized for achieving 100% coverage of the Texas Essential Knowledge and Skills (TEKS). We are also proud of the program’s high performance ratings on both the IMRA quality and suitability rubrics.

*HMH iArriba la Lectura!* is a comprehensive K–5 English Language Arts curriculum grounded in evidence-informed best practices for structured literacy. The program delivers dynamic whole-class instruction, small-group rotations, and independent practice—all aligned to Texas standards and paced for skill mastery.

Built on research and guided by explicit, systematic instruction, *HMH iArriba la Lectura!* emphasizes all critical components of literacy aligned to the Science of Reading: phonemic awareness, phonics, fluency, vocabulary, writing, and text-based comprehension that builds content knowledge across grade levels.

Foundational skills lessons follow a systematic scope and sequence and include explicit instruction in phonemic awareness, decoding, spelling, and handwriting. Student in K-3 apply phonics skills in connected decodable text. In grades K–2, lessons focus on developing early phonemic awareness and phonics skills and syllabication, while in grades 3–5, the emphasis shifts to advanced word study, advanced word study and morphology.

Each three-week module integrates reading and writing through text sets featuring award-winning authentic trade literature, covering science and social studies topics, and exposing students to a variety of genres throughout the school year. Daily lessons are streamlined, aligned to Texas standards, and paced so students engage in grade-level content in meaningful ways to maximize learning.

*HMH iArriba la Lectura!* provides resources to support all learners in both whole-class and small-group instruction. Teacher’s Guide support notes offer recommendations for differentiation for multilingual learners, striving readers, and advanced learners. Tabletop Minilessons for Reading and the Foundational Skill and Word Study Studio provide additional small-group support to meet the diverse needs of Texas students.

Formative and summative assessments on HMH’s digital learning platform, Ed, monitor progress toward TEKS mastery and recommend both content and groupings for all learners.

HMH iArriba la Lectura! TX v2 and HMH Into Reading TX v2 can be used in dual language classrooms to support Reading Language Arts in both Spanish and English. Planning support is also available to facilitate a variety of dual implementation models.

At all times, HMH remains committed to ongoing research to ensure evidence-informed instruction year after year.

