# Publisher Response to Texas IMRA Cycle 2026

## Amira Reading Suite, Grades K-5

Amira Learning appreciates the Texas Education Agency's review of Amira Reading Suite as part of the Texas Instructional Materials Review and Approval (IMRA) Cycle 2026. **Amira demonstrated 100% alignment to the TEKS it was submitted to address.** The review also affirmed strengths across the instructional experience, including assessment, progress monitoring, explicit instruction, differentiation, foundational skills, fluency, and reading comprehension.

Amira Reading Suite helps educators turn reading data into the right support for each student. Amira ISIP Assess identifies reading strengths and needs, Amira Tutor provides individualized reading practice and responsive support as students read aloud, and Amira Instruct helps educators translate student needs into differentiated, teacher-led instruction. Together, these components can flex across classroom instruction, small groups, intervention, and independent practice while supporting a district's core reading program.

# Strong Instruction from Foundational Skills to Comprehension

Across kindergarten through fifth grade, Amira provides explicit, systematic reading instruction with clear teacher modeling, guided practice, and opportunities for students to apply skills with increasing independence. In the early grades, instruction develops phonological and phonemic awareness, sound-spelling relationships, decoding, encoding, high-frequency words, and connected-text reading. As students progress, instruction extends into syllable types, syllable division, morphology, multisyllabic words, and more advanced word analysis. For students who are not yet ready for connected text, the Early Reader Skills Scaffold provides a structured pathway from letters and sounds through word building and decodable sentences.

Fluency is supported through modeled reading, repeated practice, and feedback on accuracy, rate, phrasing, expression, and prosody. Students work with words, phrases, sentences, and connected text, while Amira Tutor can respond during oral reading with word help, pronunciation support, modeled reading, and rereading prompts. Across Grades 1-5, Amira met all reviewed fluency criteria.

Reading comprehension instruction spans literary and informational text and develops background knowledge, vocabulary, contextual analysis, and increasingly complex thinking about text. Students move from details, sequence, central ideas, plot, and setting into inference, theme, text structure, point of view, author's purpose, claims, and evidence. Questions and tasks support literal, inferential, and evaluative thinking. Across Kindergarten through Grade 5, Amira met all reviewed reading-comprehension criteria.

# Assessment that Leads to Action

Amira connects assessment results to instructional action. Across K-5, the instructional assessments include clear purposes, consistent administration guidance, and tasks that span foundational skills through comprehension. Amira's scoring and reporting resources help educators interpret performance, monitor growth, identify reading risk, and understand skill mastery at the student and class level. Across K-5, Amira met all reviewed instructional-assessment criteria.

That information is designed to inform what happens next. Educators can use benchmark results, progress data, standards mastery, and skill diagnostics to identify trends, plan differentiated instruction, and target intervention. Amira's MTSS resources support teams in using data to identify needs, set goals, select targeted strategies, and monitor progress over time.

# Support for Every Learner

Amira is designed to respond to learner variability rather than place every student on the same path. Adaptive tutoring can adjust support levels, text complexity, and instructional focus based on student performance, while Amira Instruct can customize teacher-led assignments around individual skill needs. Students who need additional scaffolding can receive more intensive support, and students who have demonstrated proficiency can move into more complex text and deeper comprehension work.

For students receiving special education services, Amira provides tools and guidance that can be used within individualized support and specially designed instruction. Administrators can configure assessment settings, including task options, language preferences, and extended-time accommodations. Amira Instruct can support Tier 3 planning by identifying specific areas of need and suggesting targeted, research-validated strategies aligned to those needs. These features give educators additional ways to connect assessment information, instructional planning, and progress monitoring for students who require more intensive support. Amira also provides guidance for selecting assessment accommodations and configuring assessment settings to support individual student needs.

Amira also includes language-responsive supports for emergent bilingual students and multilingual learners. Educators can select English or Spanish reading assessments, including an English assessment with Spanish directions, and use English- and Spanish-language data to better understand student performance and target support. During instruction, students can receive Spanish directions while practicing reading in English, along with visual definitions, cognates, home-language bridges, sentence frames, and vocabulary supports. Lesson-level guidance helps teachers activate background knowledge, make cross-linguistic connections, and use the home language strategically before transitioning students into English. Amira's individualized interventions respond to a student's error pattern, reading history, and the type of support most likely to be effective.

For Texas educators, Amira's K-5 implementation guidance connects these supports to the English Language Proficiency Standards (ELPS) by helping educators consider students' language proficiency when selecting linguistic accommodations and by providing scaffolds that move students toward increasingly academic language. In bilingual and ESL settings, teachers can pair home-language support with visual cues, oral and written response supports, sentence frames, vocabulary development, and a purposeful transition to English. Together, Amira's English and Spanish assessment, tutoring, and instructional supports give educators practical ways to strengthen academic vocabulary, comprehension, fluency, and English-language development while maintaining access to grade-level literacy work.

# Flexible Implementation for Schools and Families

Amira can be used individually, in small groups, or as part of whole-class routines, giving schools flexibility to fit the program into different instructional models and levels of support. Amira's implementation resources provide practical support for launching Assess, Tutor, and Instruct, preparing students and devices, setting goals, monitoring usage, and integrating Amira into daily instruction. Additional guidance helps schools plan time and scheduling based on student needs and local instructional structures.

Family partnership is part of that implementation. Amira provides family communication resources that help schools explain student progress and give caregivers practical ways to support reading growth at home.

**Amira Reading Suite brings assessment, explicit instruction, adaptive tutoring, differentiation, and progress monitoring into one connected supplemental system. By linking student data to targeted support, Amira helps educators respond to a wide range of learners while keeping the focus on building strong, independent readers.**